# PSYCHOLOGICAL SCIENCE AN DEECHNIQUES

The Bachelor's Degree or Baccalaureate course in **Psychological Sciences** and **Techniques** promotes the acquisition of basic knowledge and skills in in the fields of psychological sciences and related humanities. With an interdisciplinary perspective, it provides basic training in the specific scientific investigation methodologies of the psychological disciplines and in certain intervention procedures in educational and social contexts. The course provides access to the subsequent master's degree course in Developmental and Educational Psychology offered by the Faculty.

## **Career opportunities**

At the end of the degree course, the graduate, subject to enrolment in the Professional Register Section B of Psychologists, may work in the psychological field under the supervision of a professional psychologist and may collaborate in educational and social contexts with other professionals

- in psycho-educational interventions and school/vocational guidance;
- in training activities for teachers and youth workers;
- in the identification of forms of distress and risk and in the implementation of preventive interventions;
- in the design and implementation of parenting support interventions.

The programme offers a basic level of training, required to access the Master's Degree in **Developmental and Educational Psychology**, and to work as a professional psychologist.



For more information visit https://bit.ly/3puwmZD You can also find the pre registration page here PSYCHOLOGICAL SCIENCES AND TECHNIQUES bachelor's degree or baccalaureate

### Learning outcomes

- an understanding of the complex and diverse field of psychological sciences;
- to have acquired the critical-assessment references for the different psychological models;
- to have acquired theoretical and methodological knowledge in order to administer and interpret structured psycho-diagnostic techniques for the psychological assessment of intelligence and specific abilities of subjects of developmental age;
- an understanding with the statistical methods and procedures for processing psychological data;
- to have acquired the ability to observe individual and group behaviour in different educational contexts;
- to have acquired the communication skills required for educational interaction, at individual, group and institutional level;
- to be able to detect problems, on a cognitive and relational level, related to educational models in primary relational contexts and school and social contexts;
- to have acquired adequate computer skills for communication and information management;
- to know and use a foreign language.

## Teaching and learning

The Bachelor's Degree Course covers three years, during which 181 ECTS credits must be obtained. To obtain the necessary credits to graduate students must carry out training activities (courses, seminars and workshops) and an internship.

#### **BASIC ACTIVITIES**

General Psychology Developmental Psychology Statistics Laboratory of Statistcs General Sociology Philosophical Anthropology History of Philosophy Introduction to Public Law History of Pedagogy and of Education I History of Pedagogy and of Education II

#### CHARACTERIZING ACTIVITIES

Cognitive Psychology Psychology of Personality Anatomo-physiological foundations of psychic activity Theories and Techniques of Psychological Analysis Psychological data analysis laboratory Educational Psychology Structured techniques in developmental psychology Laboratory of techniques for assessing cognitive skills in the school context Social Psychology Psychology of work and organizations Dynamic Psychology Theories and Techniques of Group Dynamics Educational Methodology I Philosophy of Education Sociology of Education

#### SUPPLEMENTARY ACTIVITIES

Educational Methodology II: Preventive System of Don Bosco Fundamental Theology Communication Theories Fundamental Moral Theology Themes of Christology

#### CHOISE ACTIVITIES

One of the following activities or laboratories: Special Education I \* Introduction to Sacred Scripture \* Communication Technologies in Education\* Special Moral Theology: Bioethics Questions (issues) \* Moral Philosophy \* Theology of Education\*

#### OTHER ACTITIVITES

Laboratory of Informatics Laboratory of Methodology of Scientific Research Foreign Language Internship Thesis

